

Working Across Teaching Alliances to Improve Key Stage 2 Maths Outcomes in Somerset

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Why a Maths Project for Primary Schools in Somerset?



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Data Comparison

Somerset

L4+	2014	85%	
	2015	85%	
L4B+	2014	75%	(National 76%)
	2015	75%	(National 77%)
L5	2014	39%	
	2015	39%	
Expected Standard	2016	68%	(National 70%)
Higher Standard	2016	14%	(National 17%)



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Our Response

This training has been the joint effort of a number of people

- The LA
- The Taunton Teaching Alliance
- The Redstart Teaching Alliance
- The Wessex Teaching School



How were schools selected?



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How were schools funded?



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How was the training organised?



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4 Strands of Support

- IMPACT training
- Leadership and Building Capacity for Middle Leaders
- Year 6 SATs training
- Bespoke SLE support

Strand 1 – IMPACT Training

- Class based maths training which gives participants the opportunity to observe teaching, observe books and to try out different approaches both in their own schools and in their host schools.
- Broken into 5 sessions, with tasks in between. Specifically for any KS2 teacher who is able to influence the work of others and to cascade what they have learnt.



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The logo for Taunton Teaching Alliance, featuring a grid of colored squares in yellow, orange, red, blue, and green.

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The logo for Redstart Teaching Alliance, featuring a stylized bird in blue and yellow.

Strand 1 – Impact Training

- IMPACT draws upon the idea of the Improving Teacher/ Outstanding Teacher Programme, but is centred around good Maths teaching.
- It also comes with the expectation that participants will share the good practice they have seen and developed and cascade them across their school



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A graphic consisting of a grid of colored squares in various colors including yellow, orange, red, purple, blue, green, and grey, arranged in a pattern that tapers to the right.

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A logo for Redstart Teaching Alliance, featuring a stylized bird or flame shape in blue and yellow above the text.

Evaluations

- “Really good to be in, observing other people’s lessons, have the chance to teach other children in such a receptive and professional school.”
- A very thorough course! There are lots of useful and practical elements to take back to school that can have an immediate effect. Really nice to watch other teachers working and experience different schools”
- “Thank you for letting us observe at your schools. I have really enjoyed seeing the children learning in different environments”

Strand 2 - Leadership

- Building capacity of Middle Leaders
- Data and School Improvement
- Observing Lessons
- Underperformance



Strand 3 - Year 6 Support

Provided by the Boolean
Maths Hub



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Strand 4 - SLE Support

3 days bespoke support for each school

- Spring/ Summer term 2017
- One block or separate days

Range of different requirements

- Development of subject leader role
- Support with lesson observations
- Writing an action plan
- Auditing current provision
- Leading/developing INSET



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Working with other alliances

SLE provision

- Boolean Maths Hub / Wessex Teaching School / The Redstart Teaching Alliance

Jurassic Maths hub – support at workshop sessions



Next steps

- Review IMPACT programme based on feedback from cohorts 1 & 2
- Roll out next 4 cohorts of IMPACT programme
- Options to provide a similar package for KS1
- Involvement of more teaching schools / newly designated teaching schools within Somerset
- Links with Devon / Dorset